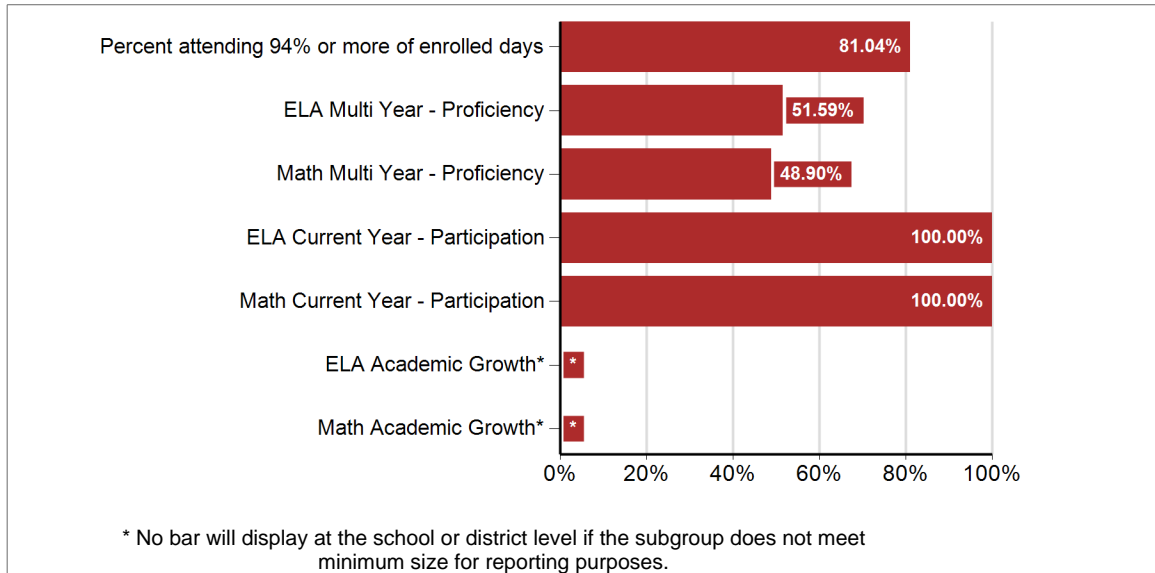


**Douglas 51-1 | Francis Case Elementary - 04**

**School Classification:** Progressing

**Title I Designation:** Targeted Assistance

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
<div><div></div></div>	<b>56.41%</b>
56.41 out of possible 100	
<b>Academic Growth</b>	
<b>0.00%</b>	
Schools with fewer than 10 students for Academic Growth are exempt from this indicator.	
<b>Attendance</b>	
<div><div></div></div>	<b>81.04%</b>
16.21 out of possible 20	
<b>Student Achievement</b>	
<div><div></div></div>	<b>50.25%</b>
40.2 out of possible 80	

**Douglas 51-1 | Francis Case Elementary - 04**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**





Number of Core Content Classes	102
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

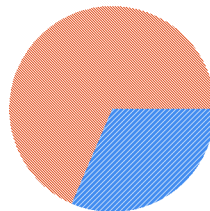
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

<b>Teachers</b>	<b>32.03</b>
<b>Average Years of Experience</b>	<b>16</b>
<b>Percent with Advanced Degrees</b>	<b>68.57%</b>

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

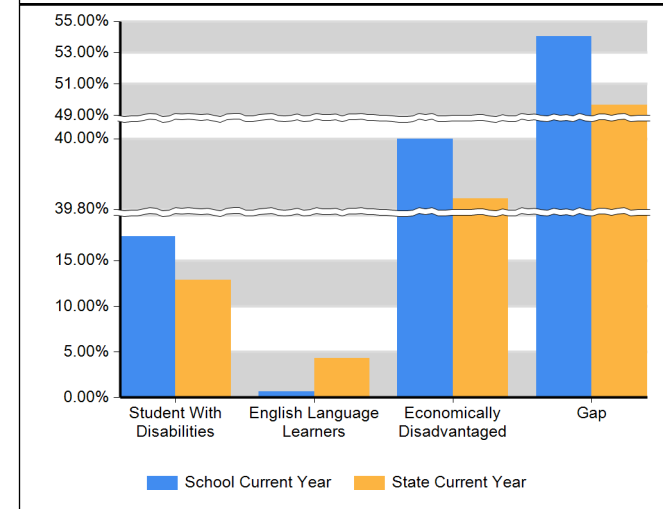
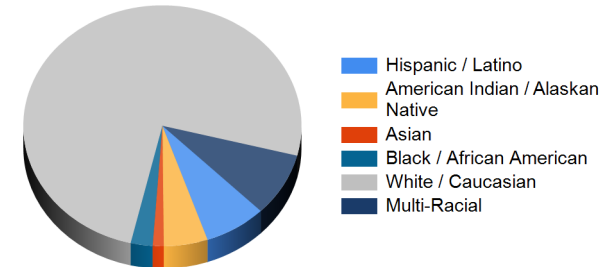
**Degrees Earned for Instructional Staff**

 Bachelors - 31.43%
 Doctorate - 0.00%
 Masters - 68.57%
 Specialist - 0.00%



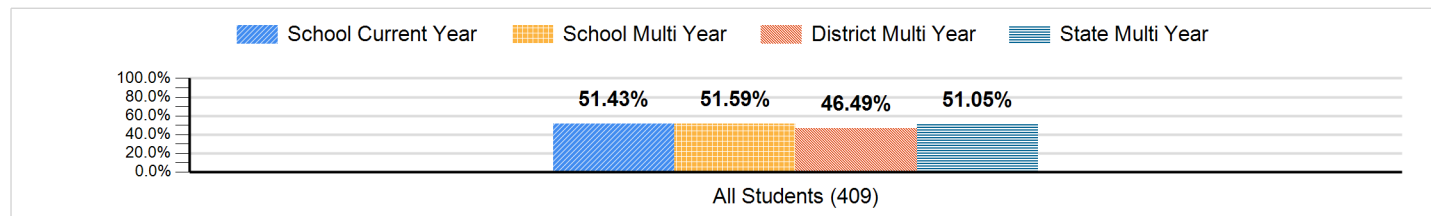
**Student Population**

**Race/Ethnicity  
Percent of Student Population**



**Douglas 51-1 | Francis Case Elementary - 04**

**Student Achievement: ELA Multi Year - Proficiency**



**Student Achievement: ELA Multi Year - Proficiency - Data Matrix**

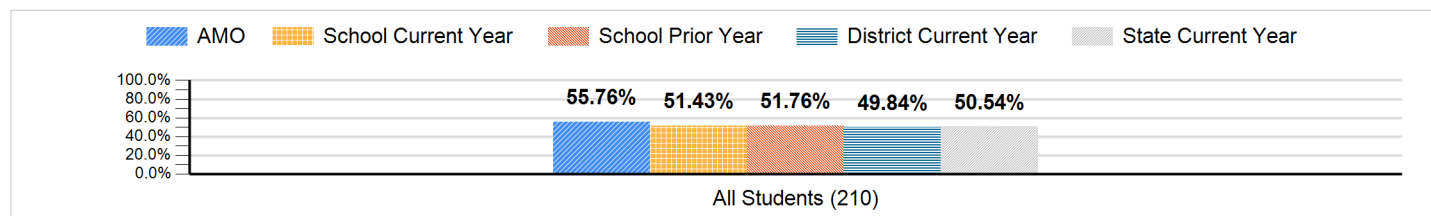
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	409	51.43	51.59	46.49	51.05
Hispanic / Latino	28	50.00	46.43	48.55	36.32
American Indian / Alaskan Native	12	*	41.67	28.47	21.65
Asian*	*	*	*	65.71	46.41
Black / African American	11	*	45.45	42.65	32.55
Native Hawaiian / Pacific Islander*	*	*	*	63.64	48.11
White / Caucasian	314	52.41	53.50	46.92	57.23
Multi-Racial	36	50.00	41.67	50.00	46.17
Student With Disabilities	104	25.00	25.00	16.04	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	143	41.98	37.06	34.68	34.60
Female	212	61.40	58.96	53.59	57.21
Male	197	39.58	43.65	39.65	45.18
Migrant*	*	*	*	*	13.36
Gap	221	40.87	39.37	35.49	34.20
Non-Gap	188	64.21	65.96	58.71	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Francis Case Elementary - 04**

**Student Achievement: ELA Current Year - Proficiency**



**Student Achievement: ELA Current Year - Proficiency - Data Matrix**

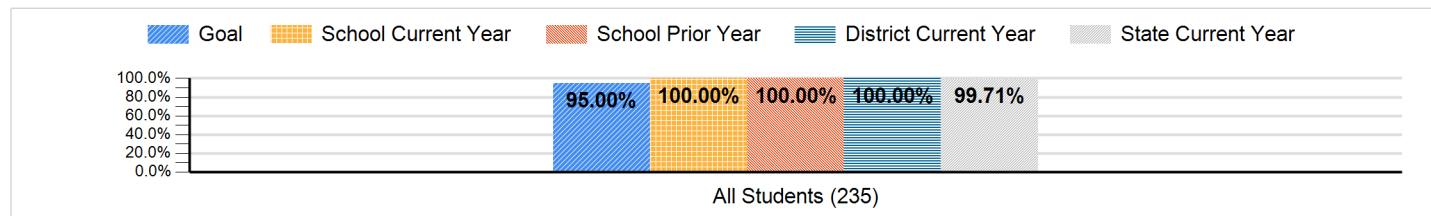
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	210	55.76	51.43	51.76	49.84	50.54
Hispanic / Latino	16	46.53	50.00	41.67	47.83	35.27
American Indian / Alaskan Native*	*	*	*	*	28.13	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	38.10	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	166	58.45	52.41	54.73	52.59	57.54
Multi-Racial	14	41.66	50.00	36.36	41.67	46.81
Student With Disabilities	48	32.04	25.00	25.00	23.02	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	81	37.44	41.98	30.65	37.86	35.13
Female	114	59.78	61.40	56.12	55.97	55.34
Male	96	51.94	39.58	47.52	43.38	46.01
Migrant*	*	*	*	*	*	20.00
Gap	115	43.13	40.87	37.74	39.94	35.59
Non-Gap	95	70.43	64.21	67.74	62.50	68.36

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Francis Case Elementary - 04**

**Student Achievement: ELA Current Year - Participation**



**Student Achievement: ELA Current Year - Participation - Data Matrix**

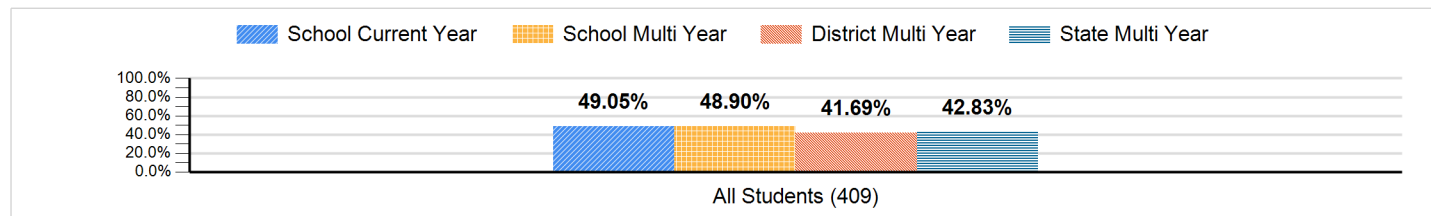
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	235	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino	20	95.00	100.00	100.00	100.00	99.28
American Indian / Alaskan Native	14	95.00	100.00	*	100.00	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	176	95.00	100.00	100.00	100.00	99.73
Multi-Racial	14	95.00	100.00	100.00	100.00	99.75
Student With Disabilities	52	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	94	95.00	100.00	100.00	100.00	99.65
Female	128	95.00	100.00	100.00	100.00	99.76
Male	107	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	134	95.00	100.00	100.00	100.00	99.63
Non-Gap	101	95.00	100.00	100.00	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Francis Case Elementary - 04**

**Student Achievement: Math Multi Year - Proficiency**



**Student Achievement: Math Multi Year - Proficiency - Data Matrix**

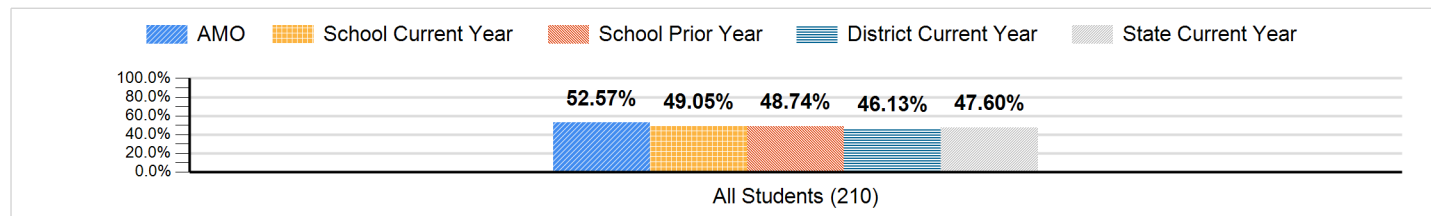
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	409	49.05	48.90	41.69	42.83
Hispanic / Latino	28	37.50	39.29	41.38	27.23
American Indian / Alaskan Native	12	*	25.00	23.61	14.27
Asian*	*	*	*	48.57	39.87
Black / African American	11	*	36.36	20.59	22.38
Native Hawaiian / Pacific Islander*	*	*	*	63.64	42.45
White / Caucasian	314	52.41	51.91	43.92	48.97
Multi-Racial	36	50.00	41.67	38.89	38.06
Student With Disabilities	104	29.17	27.88	16.49	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	143	41.98	38.46	29.49	27.13
Female	212	54.39	52.36	43.17	42.56
Male	197	42.71	45.18	40.26	43.08
Migrant*	*	*	*	*	8.18
Gap	221	41.74	38.91	30.41	27.26
Non-Gap	188	57.89	60.64	54.21	58.04

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Francis Case Elementary - 04**

**Student Achievement: Math Current Year - Proficiency**



**Student Achievement: Math Current Year - Proficiency - Data Matrix**

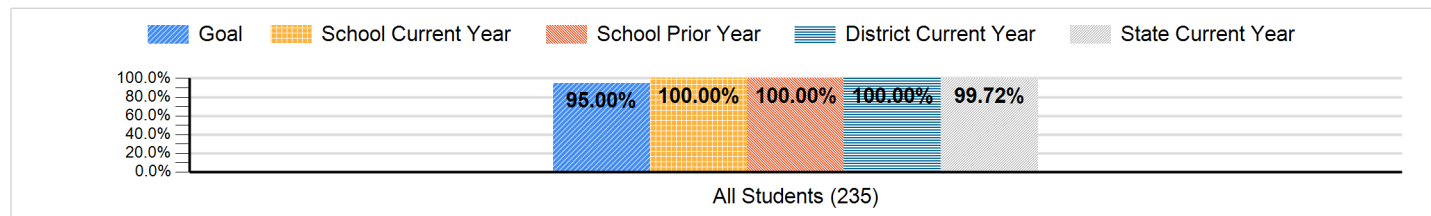
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	210	52.57	49.05	48.74	46.13	47.60
Hispanic / Latino	16	46.53	37.50	41.67	34.78	32.24
American Indian / Alaskan Native*	*	*	*	*	15.63	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	19.05	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	166	54.78	52.41	51.35	51.08	54.89
Multi-Racial	14	41.66	50.00	36.36	39.58	42.62
Student With Disabilities	48	32.04	29.17	26.79	25.18	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	81	38.89	41.98	33.87	34.16	32.38
Female	114	54.17	54.39	50.00	47.48	45.98
Male	96	51.05	42.71	47.52	44.70	49.13
Migrant*	*	*	*	*	*	14.74
Gap	115	40.59	41.74	35.85	35.34	33.22
Non-Gap	95	66.49	57.89	63.44	59.93	64.73

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Francis Case Elementary - 04**

**Student Achievement: Math Current Year - Participation**



**Student Achievement: Math Current Year - Participation - Data Matrix**

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	235	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino	20	95.00	100.00	100.00	100.00	99.61
American Indian / Alaskan Native	14	95.00	100.00	*	100.00	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	176	95.00	100.00	100.00	100.00	99.73
Multi-Racial	14	95.00	100.00	100.00	100.00	99.75
Student With Disabilities	52	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	94	95.00	100.00	100.00	100.00	99.66
Female	128	95.00	100.00	100.00	100.00	99.75
Male	107	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	134	95.00	100.00	100.00	100.00	99.64
Non-Gap	101	95.00	100.00	100.00	100.00	99.82

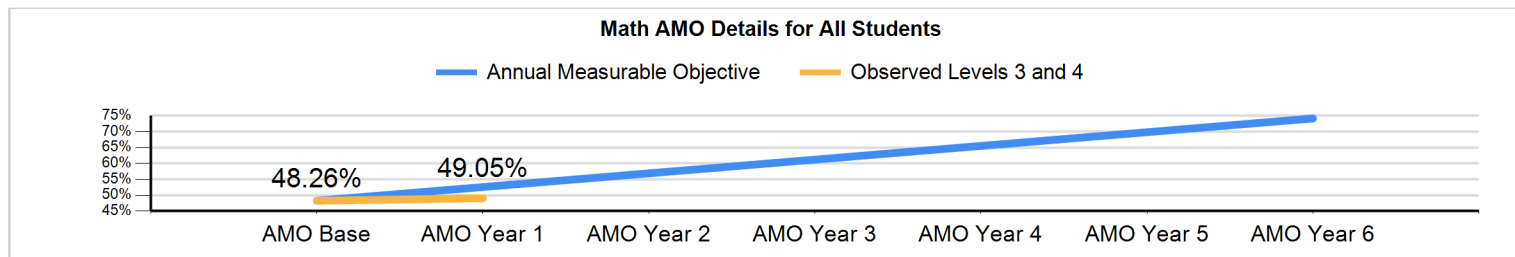
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Douglas 51-1 | Francis Case Elementary - 04**

**AMO Target: Math**



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.26%	52.57 %	56.88 %	61.19 %	65.50 %	69.81 %	74.13 %
Hispanic / Latino	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	50.67%	54.78 %	58.89 %	63.00 %	67.11 %	71.22 %	75.34 %
Multi-Racial	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Student With Disabilities	2014-2015	25.86%	32.04 %	38.22 %	44.40 %	50.58 %	56.76 %	62.93 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %

**Other Groups**

Female	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Male	2014-2015	46.60%	51.05 %	55.50 %	59.95 %	64.40 %	68.85 %	73.30 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.19%	40.59 %	45.99 %	51.39 %	56.79 %	62.19 %	67.60 %
Non-Gap	2014-2015	63.44%	66.49 %	69.54 %	72.59 %	75.64 %	78.69 %	81.72 %

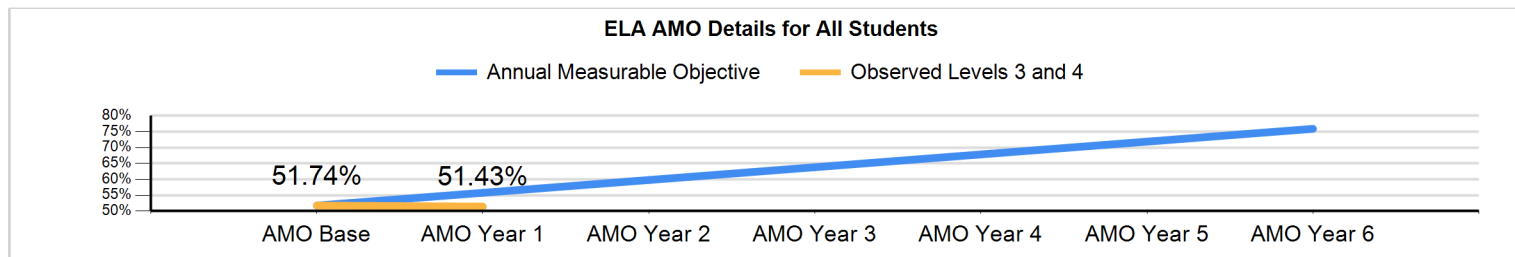
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Douglas 51-1 | Francis Case Elementary - 04

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	51.74%	55.76 %	59.78 %	63.80 %	67.82 %	71.84 %	75.87 %
Hispanic / Latino	2014-2015	41.67%	46.53 %	51.39 %	56.25 %	61.11 %	65.97 %	70.84 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	54.67%	58.45 %	62.23 %	66.01 %	69.79 %	73.57 %	77.34 %
Multi-Racial	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Student With Disabilities	2014-2015	25.86%	32.04 %	38.22 %	44.40 %	50.58 %	56.76 %	62.93 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	31.75%	37.44 %	43.13 %	48.82 %	54.51 %	60.20 %	65.88 %

Other Groups

Female	2014-2015	56.12%	59.78 %	63.44 %	67.10 %	70.76 %	74.42 %	78.06 %
Male	2014-2015	47.57%	51.94 %	56.31 %	60.68 %	65.05 %	69.42 %	73.79 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	37.96%	43.13 %	48.30 %	53.47 %	58.64 %	63.81 %	68.98 %
Non-Gap	2014-2015	67.74%	70.43 %	73.12 %	75.81 %	78.50 %	81.19 %	83.87 %

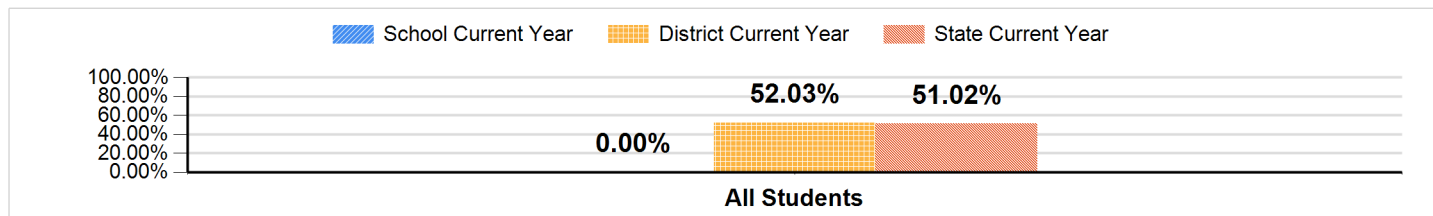
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Douglas 51-1 | Francis Case Elementary - 04

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	52.03	38.03	51.02	33.39
Hispanic / Latino*	*	*	*	50.00	33.33	40.04	30.25
American Indian / Alaskan Native*	*	*	*	42.86	33.33	30.57	25.15
Asian*	*	*	*	85.71	*	56.48	37.69
Black / African American*	*	*	*	37.50	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian*	*	*	*	52.78	38.71	55.31	37.65
Multi-Racial*	*	*	*	52.81	43.33	47.40	36.34
Student With Disabilities*	*	*	*	29.89	27.18	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged*	*	*	*	44.88	33.33	40.10	29.31
Female*	*	*	*	52.95	41.05	51.02	34.41
Male*	*	*	*	51.15	35.97	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap*	*	*	*	44.78	33.14	40.16	29.58
Non-Gap*	*	*	*	60.27	52.54	61.81	48.45

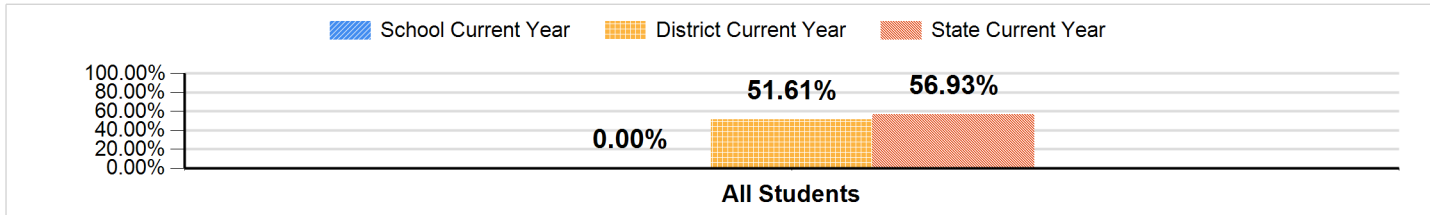
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

**Douglas 51-1 | Francis Case Elementary - 04**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students*	*	*	*	51.61	26.50	56.93	36.16
Hispanic / Latino*	*	*	*	59.38	33.33	48.61	37.95
American Indian / Alaskan Native*	*	*	*	28.57	13.64	36.54	26.37
Asian*	*	*	*	85.71	*	59.53	30.67
Black / African American*	*	*	*	50.00	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian*	*	*	*	50.59	25.30	60.88	39.83
Multi-Racial*	*	*	*	65.17	36.00	54.50	41.06
Student With Disabilities*	*	*	*	28.74	16.22	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged*	*	*	*	47.09	23.58	46.42	32.64
Female*	*	*	*	59.08	26.58	61.92	39.36
Male*	*	*	*	44.44	26.45	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap*	*	*	*	46.79	23.73	45.79	32.39
Non-Gap*	*	*	*	57.11	35.09	67.95	50.02

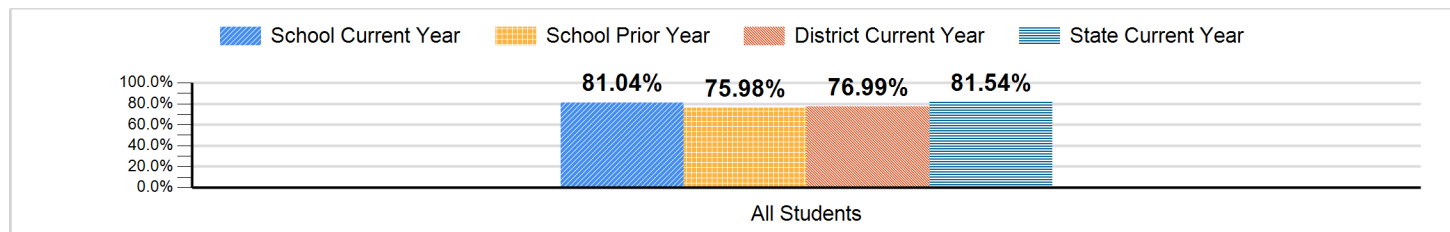
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Douglas 51-1 | Francis Case Elementary - 04

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	517	81.04	75.98	76.99	81.54
Hispanic / Latino	43	74.42	64.10	69.72	71.73
American Indian / Alaskan Native	37	51.35	48.39	45.31	54.38
Asian	*	*	*	*	88.64
Black / African American	14	100.00	100.00	85.71	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	374	83.42	79.61	81.34	87.89
Multi-Racial	42	85.71	67.27	75.18	74.77
Student With Disabilities	124	73.39	74.56	74.43	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	218	75.23	67.01	68.17	71.07
Female	262	82.44	75.98	75.41	81.39
Male	255	79.61	75.97	78.54	81.67
Migrant	*	*	*	*	81.45
Gap	305	77.70	71.23	71.54	73.81
Non-Gap	212	85.85	81.94	84.51	91.74

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Francis Case Elementary - 04**

**All Assessed: Math All Grades**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	235	22.55	28.94	34.47	14.04	0.00	0.00	17.57	33.78	36.04	12.61	0.00	0.00
Hispanic / Latino	20	35.00	35.00	25.00	5.00	0.00	0.00	15.38	46.15	30.77	7.69	0.00	0.00
American Indian / Alaskan Native	14	50.00	42.86	7.14	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	176	19.89	25.57	38.64	15.91	0.00	0.00	15.95	31.90	40.49	11.66	0.00	0.00
Multi-Racial	14	0.00	50.00	35.71	14.29	0.00	0.00	25.00	37.50	20.83	16.67	0.00	0.00
Student With Disabilities	52	50.00	21.15	19.23	9.62	0.00	0.00	42.86	30.16	19.05	7.94	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	94	26.60	32.98	26.60	13.83	0.00	0.00	25.35	45.07	23.94	5.63	0.00	0.00
Female	128	20.31	27.34	39.06	13.28	0.00	0.00	13.76	35.78	35.78	14.68	0.00	0.00
Male	107	25.23	30.84	28.97	14.95	0.00	0.00	21.24	31.86	36.28	10.62	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	134	29.85	30.60	25.37	14.18	0.00	0.00	25.42	40.68	25.42	8.47	0.00	0.00
Non-Gap	101	12.87	26.73	46.53	13.86	0.00	0.00	8.65	25.96	48.08	17.31	0.00	0.00

**Douglas 51-1 | Francis Case Elementary - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.55	28.94	34.47	14.04	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	35.00	35.00	25.00	5.00	0.00	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	50.00	42.86	7.14	0.00	0.00	0.00	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	19.89	25.57	38.64	15.91	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	0.00	50.00	35.71	14.29	0.00	0.00	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	50.00	21.15	19.23	9.62	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	26.60	32.98	26.60	13.83	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.31	27.34	39.06	13.28	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	25.23	30.84	28.97	14.95	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	29.85	30.60	25.37	14.18	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	12.87	26.73	46.53	13.86	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

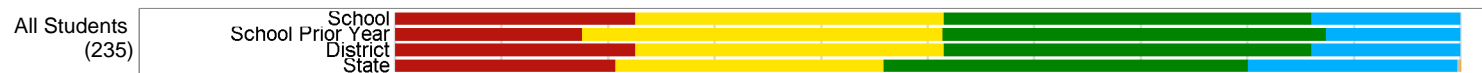
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Francis Case Elementary - 04**

**All Assessed: Math Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	235	22.55	28.94	34.47	14.04	0.00	0.00	17.57	33.78	36.04	12.61	0.00	0.00
Hispanic / Latino	20	35.00	35.00	25.00	5.00	0.00	0.00	15.38	46.15	30.77	7.69	0.00	0.00
American Indian / Alaskan Native	14	50.00	42.86	7.14	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	176	19.89	25.57	38.64	15.91	0.00	0.00	15.95	31.90	40.49	11.66	0.00	0.00
Multi-Racial	14	0.00	50.00	35.71	14.29	0.00	0.00	25.00	37.50	20.83	16.67	0.00	0.00
Student With Disabilities	52	50.00	21.15	19.23	9.62	0.00	0.00	42.86	30.16	19.05	7.94	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	94	26.60	32.98	26.60	13.83	0.00	0.00	25.35	45.07	23.94	5.63	0.00	0.00
Female	128	20.31	27.34	39.06	13.28	0.00	0.00	13.76	35.78	35.78	14.68	0.00	0.00
Male	107	25.23	30.84	28.97	14.95	0.00	0.00	21.24	31.86	36.28	10.62	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	134	29.85	30.60	25.37	14.18	0.00	0.00	25.42	40.68	25.42	8.47	0.00	0.00
Non-Gap	101	12.87	26.73	46.53	13.86	0.00	0.00	8.65	25.96	48.08	17.31	0.00	0.00



**Douglas 51-1 | Francis Case Elementary - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.55	28.94	34.47	14.04	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	35.00	35.00	25.00	5.00	0.00	0.00	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	50.00	42.86	7.14	0.00	0.00	0.00	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	19.89	25.57	38.64	15.91	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	0.00	50.00	35.71	14.29	0.00	0.00	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	50.00	21.15	19.23	9.62	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	26.60	32.98	26.60	13.83	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.31	27.34	39.06	13.28	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	25.23	30.84	28.97	14.95	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	29.85	30.60	25.37	14.18	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	12.87	26.73	46.53	13.86	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Francis Case Elementary - 04**

**All Assessed: ELA All Grades**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	235	24.26	25.96	26.81	22.98	0.00	0.00	21.27	26.24	31.67	20.81	0.00	0.00
Hispanic / Latino	20	50.00	10.00	15.00	25.00	0.00	0.00	15.38	46.15	23.08	15.38	0.00	0.00
American Indian / Alaskan Native	14	64.29	14.29	14.29	7.14	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	176	19.32	27.84	29.55	23.30	0.00	0.00	19.75	23.46	33.95	22.84	0.00	0.00
Multi-Racial	14	14.29	35.71	28.57	21.43	0.00	0.00	29.17	33.33	29.17	8.33	0.00	0.00
Student With Disabilities	52	48.08	28.85	13.46	9.62	0.00	0.00	50.00	24.19	16.13	9.68	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	94	36.17	23.40	18.09	22.34	0.00	0.00	34.29	37.14	20.00	8.57	0.00	0.00
Female	128	18.75	22.66	30.47	28.13	0.00	0.00	17.43	24.77	34.86	22.94	0.00	0.00
Male	107	30.84	29.91	22.43	16.82	0.00	0.00	25.00	27.68	28.57	18.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	134	34.33	26.87	17.91	20.90	0.00	0.00	30.77	32.48	23.93	12.82	0.00	0.00
Non-Gap	101	10.89	24.75	38.61	25.74	0.00	0.00	10.58	19.23	40.38	29.81	0.00	0.00

**Douglas 51-1 | Francis Case Elementary - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.26	25.96	26.81	22.98	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	50.00	10.00	15.00	25.00	0.00	0.00	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	64.29	14.29	14.29	7.14	0.00	0.00	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	19.32	27.84	29.55	23.30	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	14.29	35.71	28.57	21.43	0.00	0.00	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	48.08	28.85	13.46	9.62	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	36.17	23.40	18.09	22.34	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	18.75	22.66	30.47	28.13	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	30.84	29.91	22.43	16.82	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	34.33	26.87	17.91	20.90	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	10.89	24.75	38.61	25.74	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Douglas 51-1 | Francis Case Elementary - 04**

**All Assessed: ELA Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	235	24.26	25.96	26.81	22.98	0.00	0.00	21.27	26.24	31.67	20.81	0.00	0.00
Hispanic / Latino	20	50.00	10.00	15.00	25.00	0.00	0.00	15.38	46.15	23.08	15.38	0.00	0.00
American Indian / Alaskan Native	14	64.29	14.29	14.29	7.14	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	176	19.32	27.84	29.55	23.30	0.00	0.00	19.75	23.46	33.95	22.84	0.00	0.00
Multi-Racial	14	14.29	35.71	28.57	21.43	0.00	0.00	29.17	33.33	29.17	8.33	0.00	0.00
Student With Disabilities	52	48.08	28.85	13.46	9.62	0.00	0.00	50.00	24.19	16.13	9.68	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	94	36.17	23.40	18.09	22.34	0.00	0.00	34.29	37.14	20.00	8.57	0.00	0.00
Female	128	18.75	22.66	30.47	28.13	0.00	0.00	17.43	24.77	34.86	22.94	0.00	0.00
Male	107	30.84	29.91	22.43	16.82	0.00	0.00	25.00	27.68	28.57	18.75	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	134	34.33	26.87	17.91	20.90	0.00	0.00	30.77	32.48	23.93	12.82	0.00	0.00
Non-Gap	101	10.89	24.75	38.61	25.74	0.00	0.00	10.58	19.23	40.38	29.81	0.00	0.00

**Douglas 51-1 | Francis Case Elementary - 04**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.26	25.96	26.81	22.98	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	50.00	10.00	15.00	25.00	0.00	0.00	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	64.29	14.29	14.29	7.14	0.00	0.00	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	19.32	27.84	29.55	23.30	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	14.29	35.71	28.57	21.43	0.00	0.00	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	48.08	28.85	13.46	9.62	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	36.17	23.40	18.09	22.34	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	18.75	22.66	30.47	28.13	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	30.84	29.91	22.43	16.82	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	34.33	26.87	17.91	20.90	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	10.89	24.75	38.61	25.74	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.